

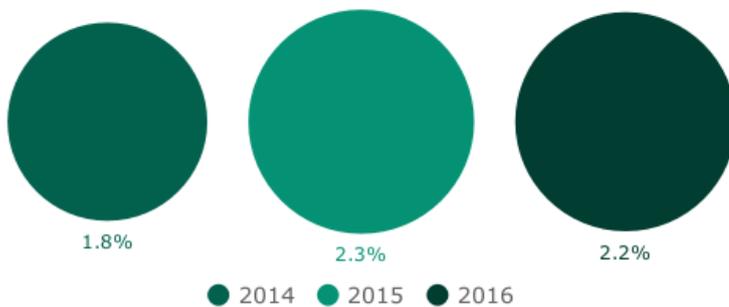


Services for Young People in Guildford Performance Summary 2015/16

Report purpose

The reason for this report is to tell the local story of how Services for Young People (SYP), working with our partners, has been making a difference to young people in Guildford.

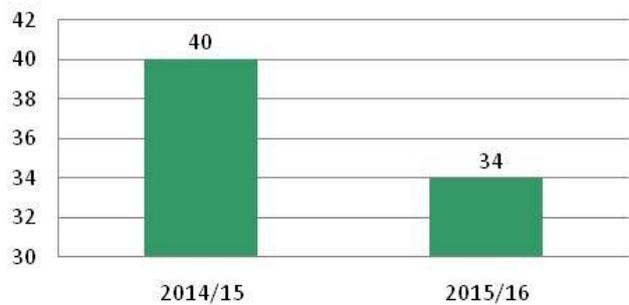
Selected Guildford performance headlines in 2015/16



Only 2.2% of young people in Guildford were NEET in March 2016, slightly lower than the previous year.

Only 34 young people received substantive outcome as a result of offending, compared to 40 in the previous year

Number of young people receiving substantive outcomes as a result of offending



97.6%

of young people identified as at risk of becoming NEET and supported by the Year 11/12 Transition commission were participating in education, training or employment in Year 12



844

hours of youth work delivered in 2015/16

Services for Young People: Introduction and context

In many ways 2015/16 has been a year of transition for SYP, with both planned changes to our commissioning model, to further improve young people's employability, and a changing context.

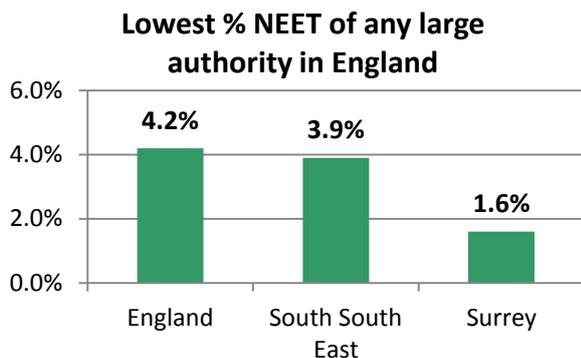
Key changes to our model have been: greater coordination of local services, through the YSS local leadership role; mobilising the new Community Youth Work Service, with 11% less budget and resources allocated in to local need; launching new Neighbourhood and 1-to-1 Local Prevention commissions in September 2015, with 10% less budget; and re-commissioning the successful Year 11/12 Transition service.

Some key changes to our context have been: four new Children's, Schools and Families (CSF) priorities of early help, safeguarding, Special Educational Needs and Disabilities (SEND) and future education and skills; the council's response to the 2014 Ofsted inspection of our Children's Services; and the council's SEND 2020 programme to better support and educate children and young people with SEND up to 25.

Looking ahead to 2016/17, there will be further changes, as we focus on our four key challenges. These have already begun in 2016, with Services for Young People coming together with other early help services and commissioning teams in a new Commissioning and Prevention Service. This will continue in 2016/17 to ensure we are able achieve better outcomes for children, young people and families in the future.

Surrey's performance headlines in 2015/16

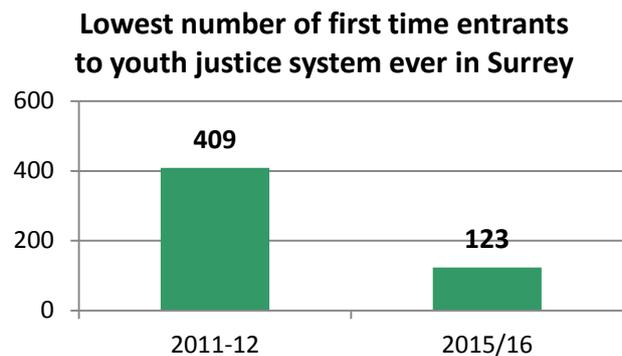
Alongside these changes, Surrey's overall performance has improved, with fewer young people not in education, employment or training (NEET), fewer first time entrants to the Youth Justice system, fewer young people sentenced to custody and fewer young people who were at risk of homelessness placed in bed and breakfast accommodation than ever before, as well as increasing numbers of young people aged 16 and 17 taking on apprenticeships.



64% reduction in the proportion of young people who are NEET since 2011-12.



Proportion of 16 and 17 year olds participating in apprenticeships has increased to 3.9% in December 2015 compared to 2.8% a year earlier.



70% reduction in the number of first time entrants to the youth justice system since 2011/12



0 young people aged 16 and 17 identified as homeless in 2015/16 and only 2 of those who were at risk of being homeless were placed in bed and breakfast accommodation.

Guildford 2015-16 performance overview

To ensure our SYP local Early Help offer is as effective as possible, the Guildford Local Network has coordinated their activities to support young people by responding to local needs. Key partners involved in this local network include: Youth Support Service; Community Youth Work (CYW); Step by Step (1-to-1 Local Prevention); U-Explore (Year 11/12 Transition); and Lifetrain (Neighbourhood Local Prevention), with support from our wider partners; the police; faith and third sector organisations.

Based on local knowledge, the Guildford Local Network has ensured provision is delivered and prioritised in the following areas:

- Westborough
- Stoughton
- Stoke
- Ash

Provision includes detached youth work, mobile youth provision (bus), one to one support and targeted youth work sessions.

The Guildford Local Network has identified particular barriers in Guildford to participation in education, training or employment (PETE) and building resilience, which include:

- Transport
- Young people's mental health
- Isolation

In response to this, the Guildford Local Network deliver employability, mentoring and emotional wellbeing programmes to address such issues.

More recently the Guildford Local Network identified the following issues:

- Increasing concerns over drug use and young people around Guildford Castle. Young people as young as 12 associated with this. Drugs include cannabis, speed and 'juice'.
- Concerns regarding 'sexting' at 2 schools and the issue of young people accepting 'sexting' as a social norm.

To address this a coordinated plan was agreed by the Guildford Local Network, this included providing detached youth work at Guildford Castle and linking with schools to ensure information around the consequences of 'sexting' was available to young people.

The challenge ahead is to ensure the Early Help offer continues to be embedded within the borough, thus increasing the levels of referrals. This in turn will ensure young people who require Early Help intervention are able to access support, therefore reducing the need for statutory services in the future.

Case study

Background:

BB lives in Ash with their mother and sibling. BB appears to have a strong positive relationship with their mother however, investigations involving the police and YSS has put a strain on their relationship and BB is at risk of homelessness. Because of this BB now struggles to talk openly about their feelings and behaviours resulting in their education suffering. BB in the past has also struggled with their sexuality.

BB was considered an A-B student but recently their grades have slipped and it is projected that they will now obtain C-D's.

Work Undertaken:

Mediation between mother and BB

Consequences of thinking and behaviour interventions

YSS weekly one to one session

Referral to CYW – LGBT Youth group (Discovery Centre)

Referral to Lifetrain - The Bus Shelter Neighbourhood Youth Work project

YSS liaised with school to explore BB's educational barriers and needs

Difference Made:

Weekly YSS contact has given BB a platform to discuss, managing emotions, dealing with stress as well as managing their well being

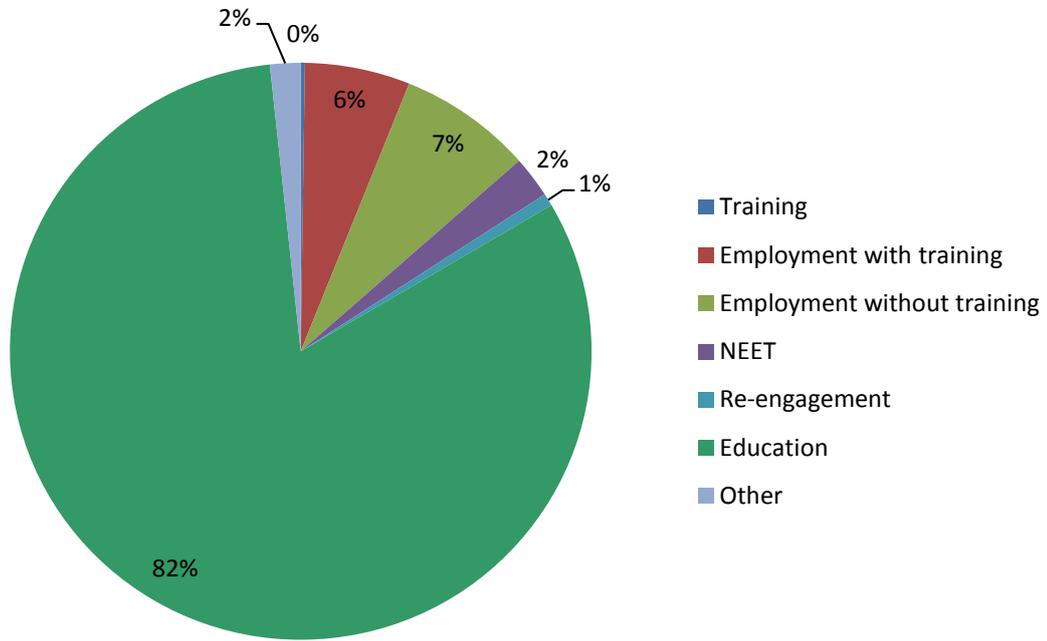
Showing BB the consequences of their thinking and behaviour, this has allowed BB to modify BB's behaviour and help BB make the right choices or appropriate actions

School attendance has improved and BB fully engages in education

Through youth work programmes, BB is now engaging positively in BB's community

Through mediation BB is now able to remain at home

Guildford Participation Profile



Youth Support Service

Local narrative

The Guildford YSS Team typically works at any given time with 100-140 young people through a one to one case management approach. Many fall into more than one category of need. These include young people who are NEET; Child in Need (CiN); those in or on the edges of the formal youth justice system; homeless; young carers, teen parents; those with learning difficulties or special educational needs; emotional and mental health needs.

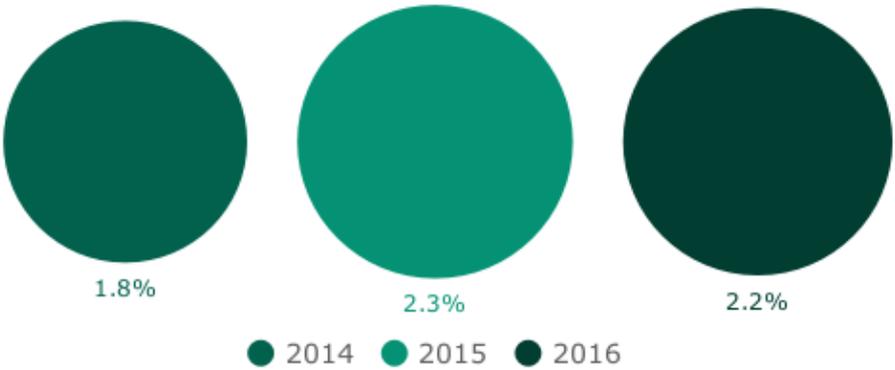
Guildford YSS over the past year has demonstrated that we are able to:

- Engage and work with hard to reach young people.
- Manage a range of levels of risk, need and complexity.
- Support young people into education, training or employment.
- Manage Guildford homeless 16/17 year olds through working in partnership with local housing providers.
- Ensure young people access mental health support.
- Improve outcomes for young people who have entered the criminal justice system through positive participation and opportunities.

Our CiN work to date indicates that we are able to engage young people who have complex unmet needs. Currently Guildford YSS case manages 36 Section 17 CiN young people. Guildford YSS also plays a significant role in addressing Child Sexual Exploitation (CSE). To address CSE, Guildford YSS in partnership with Children Services, Probation and Community Youth work, will be delivering 3 Sliding Doors programmes over the coming year. Sliding Doors is a 10-12 week programme, that targets young people (females) ranging from those at risk of entering unhealthy relationships to those indentified as being at high risk of CSE.

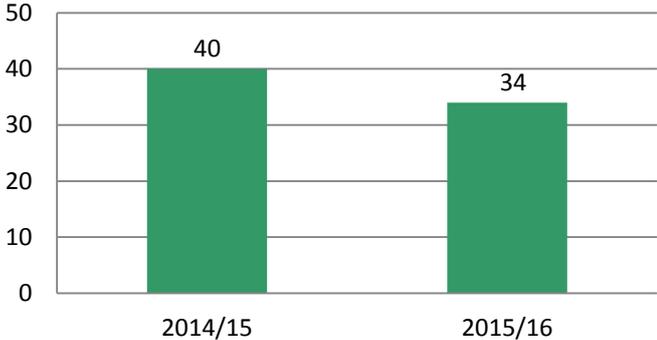
Guildford YSS has a key role in bringing together the breadth of services and professionals to ensure key priorities such as, Early Help, homelessness, reducing young people offending, adolescent trauma and isolation, NEET and adolescent mental health are addressed and interventions are delivered locally. We are looking forward to the next 12 months in supporting young people into positive outcomes, reducing NEET, continuing our partnership work, whilst embedding the new 11+ Early Help offer in the Guildford Borough.

YSS performance headlines

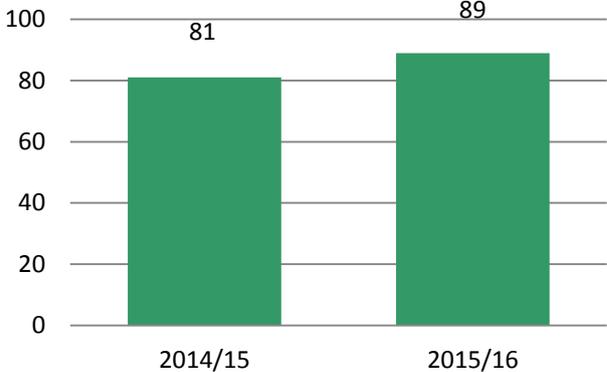


2.2% of young people in years 12-14 were NEET in March 2016 compared to 2.3% in March 2015 and 1.8% in March 2014

Number of young people receiving substantive outcomes as a result of offending



Number of young people receiving Youth Restorative Interventions



2 young people who were looked after by Surrey County Council and placed in Guildford were NEET in March 2016



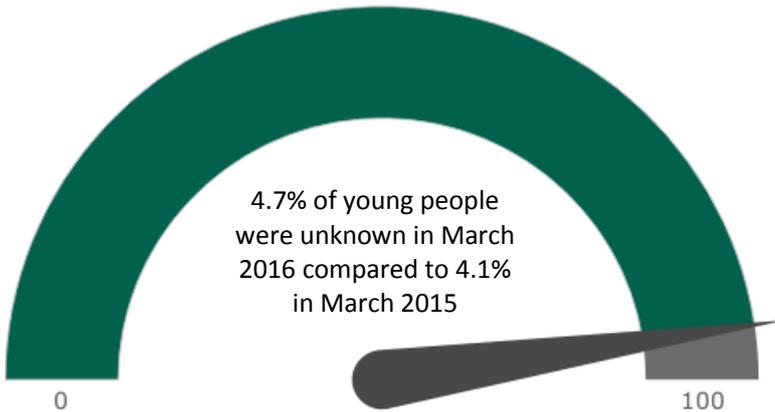
23

young people at risk of homelessness supported in 2015/16



46

Children in Need case managed by the YSS in 2015/16



Case study

Background:

AA lives with their Mum and Dad and 4 siblings. AA is the eldest and is 18 years old. The family are on benefits but appear to manage their finances well and the children are all provided for. AA suffers with severe anxiety and depression. AA is on prescribed medication for complex mental health issues. AA's social life is severely affected by their mental health. AA spends the majority of their time in bed or on the computer. AA is very isolated and has low self esteem. AA's general hygiene is poor. AA's physical health has been affected through a poor diet. AA's parents are very supportive and have a good relationship with AA. AA requires support to live a more social able independent life.

Work Undertaken:

Referral to the YSS Primary mental health worker – currently supporting AA and exploring triggers that impact AA's wellbeing

Family work - explored the impact of AA's behaviour upon the family unit

AA was given a daily routine card – it included reminders for regular showers and getting dressed

YSS supported education and employment needs – AA completed CV and is currently applying for part-time employment

YSS supported AA to explore positive and healthy life styles

Difference Made:

AA is positively engaging within the family setting on a regular basis

Family now have a better understanding of AA's well-being and has implemented strategies to manage challenging behaviours

AA's presentation has dramatically improved

AA's self esteem and motivation has improved and is talking more about the future.

AA is trying different foods and their diet has improved

AA has agreed to attend a local youth provision - once a week

Community Youth Work (£207,400)

Community Youth Work is an in-house Surrey County Council service that delivers open access youth work, targeted groups and 1-to-1 support in the borough. Its resources are allocated in response to local need, as agreed in consultation with the Youth Task Group and Local Committee.

At the end of March 2016, there were 4 full-time equivalent (FTE) JNC qualified youth workers in the borough, 1.2 FTE of Worker in Charge time and 1.1 FTE of Assistant Youth Worker time.

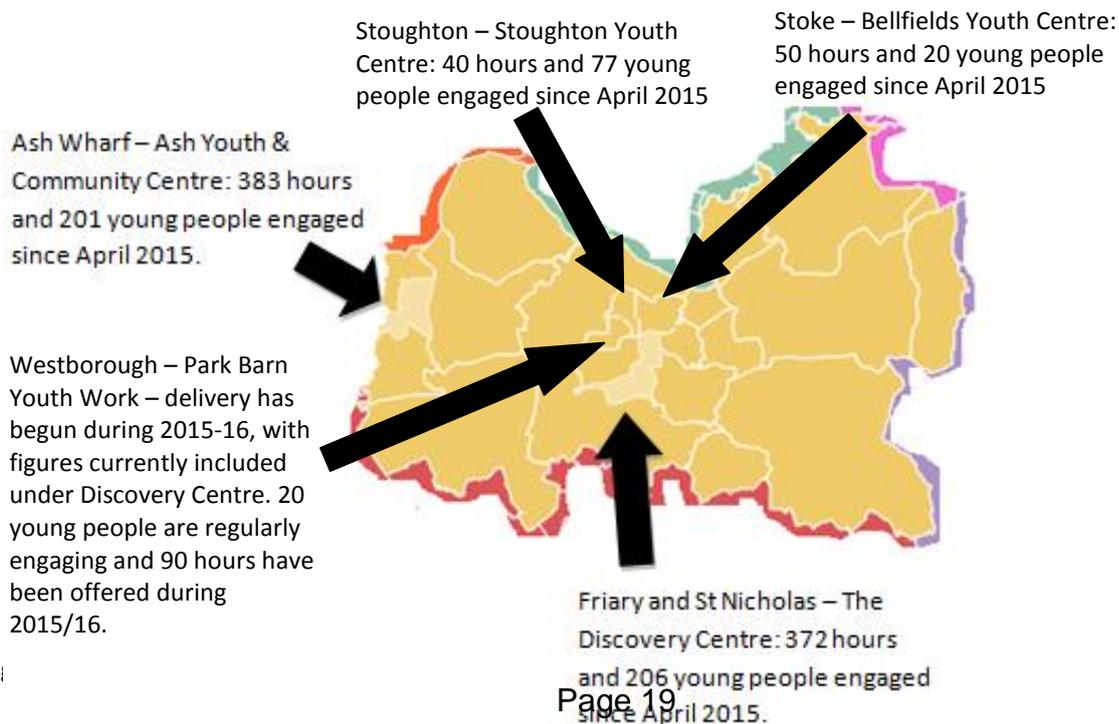
Local narrative

Local narrative to be added by Senior Practitioner (suggested 200-300 words), focussing on key achievements, lessons learnt and areas for development in 2016-17.

Borough headlines



Where does Community Youth Work deliver?



Case study

What was the need to be met?

A young woman called A aged 16, was referred to the Ash Girls Group 'Be' by the Guildford YSS, and then in January to us through Early Help. She suffered shyness, extreme anxiety and agoraphobia to the point where she could no longer attend school and complete her GCSE's there. Instead she became home schooled and had little motivation. She had no contact with any friends or peers other than her immediate family (which has been difficult as there has been a history with her mother's mental health), and using the internet. The need was for her to be able to find ways to overcome her anxiety, to socialise and make friends, and within time grow to in confidence.

What was the intervention (be specific)?

We initially planned group activities which were gentle and fun 'getting to know you' style exercises, so as not to put too much pressure on A to feel the spotlight was on her. At first she was extremely timid. The girls group was a very small group of 4 and it became very nurturing and encouraging with the girls all looking out for one another.

Over a period of time since October 2015, A has consistently attended each week, and has enjoyed getting involved with interacting with others by baking, having her nails painted by others in the group, and she even at one point agreed to have a go at singing a duet in front of the group on singstar, which she says she would never have done before. The girls planned and attended a trip to a pudding restaurant called Creams in Guildford in February. A made her own way there, and it was her 'first night out' and thoroughly enjoyed it. She has a passion and talent for art and has brought her work in to show us, so when the CYWS logo competition was announced we encouraged her to get involved and design a logo. A was hesitant at first but then emailed me her design, and when we took a vote at Ash Youth Centre – her design came out 1st. This has been a confidence boost for her to be able to take part.

Recently, A also started attending a CAMHS youth session once a week, but admitted she continued to find this session highly stressful and could not talk to anyone there. So together we worked on ways she could become more confident and be able to make the first move in speaking to others by working on some conversation starters. This was a successful approach and for the first time since attending that week, she told me that she was able to talk to another young person in the group instead of sitting quietly in the corner.

Case study continued...**What was the impact of the youth work?**

Being able to attend a group and socialise with other young women in a supportive environment has developed A's confidence hugely, she has been accepted for who she is and being able to contribute as much or as little as she feels able to each week. A was feeling very low and a bit lost with where she was going in life after feeling overwhelmed with her anxieties and agoraphobia, but over the last few months we have seen a young woman blossom in confidence. We have witnessed her become prepared to stretch herself, and challenge herself to step out of her comfort zone, even when she is feeling low she has attended each week. Also through one to one support with a youth worker she has been able to talk about her concerns.

What was the outcome?

A is now able to leave the house and is able to meet people and get more involved in youth sessions. Even though she began attending the CAMHS group – it still required a youth work approach to enable her to find her voice within the group and be able to participate with others. She is currently still completing her GCSE's at home, but is now looking at her future options and considering taking an art qualification. I am currently working with her on her options of doing a GCSE or attending the Watts Gallery to do her silver award.

Neighbourhood Local Prevention (*Lifetrain - £54,400*)

Neighbourhood Local Prevention providers have been commissioned by Youth Task Groups to work in locally identified communities to deliver specific outcomes for young people. Lifetrain hold the grant funding agreement in Guildford and deliver the work through their mobile Bus-shelter.

Local narrative

Bus-shelter: what we do

The 'Bus-Shelter' is a mobile youth centre that operates in the evenings at locations where young people gather in the Borough of Guildford. The youth work team focus on the needs of young people supporting those at risk of becoming NEET (Not in Education, Employment or Training). The small café allows the team to give young people the experience of cooking and making healthy food on a budget, the team provides information about the impact of using drugs and alcohol enabling them to make informed decisions around risk taking and healthy lifestyles. The Team is fully trained in providing sexual health information. The laptops and Wi-Fi provide the facility to complete homework, undertake job searches, compile CVs and plan activities. This is supported by 'In2View' a programme of employability skills including interview preparation with business volunteers.

The Outputs: Between September 2015 and April 2016 we have delivered 110 sessions and engaged 109 young people. Sessions take place/have taken place in: Ash Vale and Ash Skate Park; Stoke, London Road Skate Park; Park Barn at Kings College; Bellfields; Stoughton; Westborough; and Town Centre and around school sites.

The outcomes the work has contributed to include: improved mental health; reduced substance misuse; increased social skills; improved skills in gaining employment; and improved awareness of contraception and STI's

Interventions:

The Lifetrain Trust has been delivering the following interventions since Sept 16:

- Social skills, running the café, team building exercises
- Delivery of two Employability Skills Courses
- Confidence/self-esteem/Anger-management aimed at coping with stress at school and home
- Hobbies and sport encouraging positive activities
- Expression through arts & crafts
- Life skills inc: healthy eating, time management, emotions, communication skills.
- Education, homework support/YAA/CV writing
- Discussions around substance misuse to enable informed decision making.

Future Plans:

- Work with young people to develop more in depth Relationships and Sex Education sessions
- Develop regular sessions in Park Barn after continued relationships with staff at Kings College
- Develop regular sessions in Bellfields after continued liaison with Community & Youth Work Staff
- Increase numbers of young people from the target groups attending regularly

Case study 1

As part of the partnership working within the Early Help Teams, Lifetrain visited the Youth Support Services Team and explained our offer. Following this a YSS officer brought 'D' along to the Bus-shelter. 'D' is a young man aged 17 who has Autism and had very limited social engagement with his peers. He now mixes well with other young people and has built up enough confidence to walk to the Bus and back again which he was not able to do before. D is working towards a Duke of Edinburgh Award and the Team have taught him new skills (such as carrying out a fitness test) and offered him the chance to lead on the delivery of the café facility. The Team have spent time with him on creating a CV and helped him identify what he wanted to do for a job. He has taken part in mock interviews and identified his own strengths and the things he needs to improve upon. 'D' has recently been successful in getting a job, which he hopes will one day lead him towards his ambition of becoming a chef.

Case study 2

Young people across the Borough and in particular around the skate park in Ash have been helping to make decisions about the design of a new skate and BMX facility that they will be able to access. Many young people voted for their favourite design and this has been passed back to Guildford Borough Council. This activity has allowed the young people to feel that their opinions are valued and gives them ownership and a stake in the project. The Team have been discussing ways to support young people whilst the work is being carried out on the new park and young people are hoping to raise some funds for the Team to use minibuses to transport them to London Road Skate Park as a temporary activity. This will ensure continued relationship development with the Lifetrain Team as well as helping young people continue their chosen sport.

Grant performance

At the end of April 2016, Lifetrain had engaged 109 young people through their mobile bus-shelter provision. This is 63.3% of where they had forecast to be at this point in the year and is indicative of some of the challenges associated with establishing a new provider establishing a mobile provision over the colder, darker months of the year, when, simply put, there are less young people out and about in community areas. The provider has continued to deliver flexibly across the borough during this period and has visited a range of different locations in the borough to try and engage young people. The challenge for the remaining months of the year will be to step up the engagement with young people, making best use of the improved weather and longer evenings to ensure that strong relationships are established with young people in the priority areas, so that engagement levels can be maintained and built over the summer and into autumn and winter 2016. The Commissioning Team alongside YSS and other local agencies will continue to work closely with Lifetrain providers in this period.

1-to-1 Local Prevention (*Step by Step - £55,000*)

1-to-1 Local Prevention providers have been commissioned by Youth Task Groups to deliver quality hours of 1-to-1 achieve local outcomes for young people referred to the commission as part of Surrey's Early Help system. Typical activities commissioned often include youth work, mentoring or counselling, although a wide range of solutions have been developed across the county.

Local provider narrative

Future STEPS© was successfully launched in September 2015 and is the one to one local service provision for young people in Guildford and Waverley aged 13 to 18 years old. The service was commissioned to meet the need for specialist targeted one to one support required in Guildford and Waverley, designed as an Early Help intervention reaching those young people on the edge of the social care system or at risk of negative outcomes in the future. The main aim is to prevent a young person needing a referral to further specialist services either during or 3 months after receiving support.

Each young person works towards completing the programme over a 12 week period, however this is open to flexibility when required. Direct support with the following key areas can be accessed dependant on individual need:

- Education and Training
- Employability
- Drugs and Alcohol awareness (Tier 1 + 2)
- Welfare and benefit
- Health and Emotional Wellbeing
- Community Involvement
- Sexual health and relationships (Tier 2)
- Family Mediation

Future STEPS© offers a unique programme of support where our Talent Coach works alongside young people to harness their potential, develop skills, increase self-esteem, build motivation and ultimately maximize their life chances.

The STEPS to Achievement programme provides the overall framework for the service. Following the initial ACE conversation assessment there are three formal stages. These consist of Inspire (goal setting), Perspire (Review + Talent Grant application), and On Fire (evaluation) created to be young person friendly to assist in engaging to make a change.

Between each formal stage with the Talent Coach weekly 1-1 STEP sessions are held to motivate and encourage progression to the next level in the programme. These STEP sessions are carried out with our Future STEPS© Student Social worker, volunteers and Peer mentors that are integral to the service delivery.

During the Perspire Review the young person also has the option to apply to the Future STEPS© Talent Grant which provides from £50- £250 per young person to support the development of their future aspirations. The application must link directly to their initial goals set out with the Talent Coach and is used as incentive to continue their progression.

The initial three months of the service delivery were primarily focused on promoting Future STEPS © within Guildford and Waverley and establishing working relationships with all referral sources available in each area. This was successfully achieved by attending meetings, delivering presentations and workshops to the various professional teams, schools and Youth Services across both counties. Along with networking and promoting there was work being done on establishing a solid framework for the service and developing support package to effectively deliver the outcomes in preparation for the first referral in January 2016.

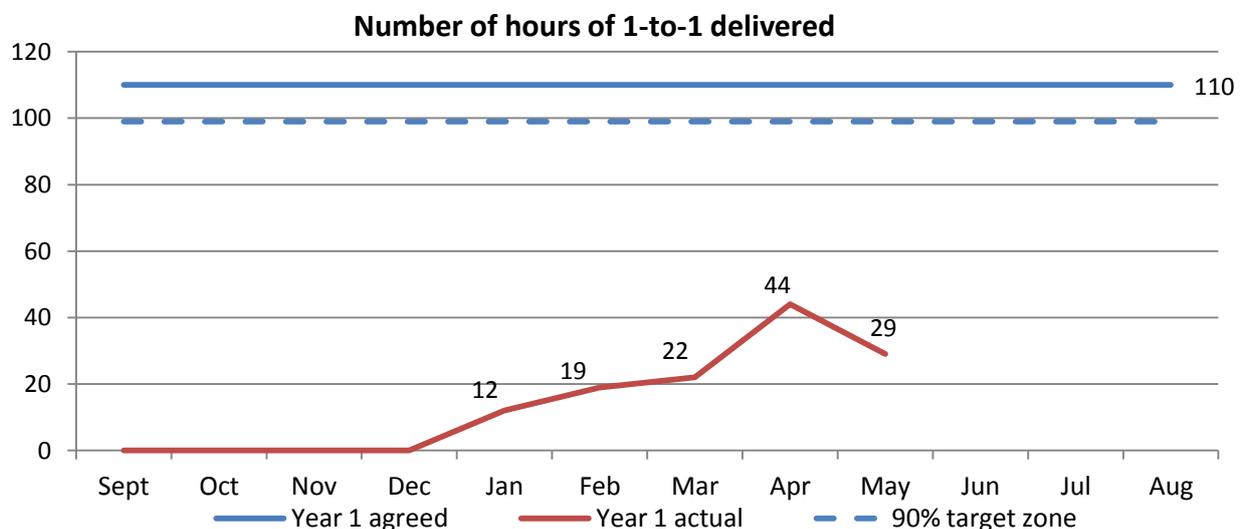
The challenges faced have been in regard to referrals to the Future STEPS © service which is to be expected for a new service in the area. The Early Help Training was delayed for the professionals in the youth services and this created a knock on effect to our service. It took time for the Early Help provision to be understood and clear to all parties that were eligible to refer.

Following on from this the completion of the Early Help Assessment form has presented, in some cases, as a slight barrier. Feedback has been that the form covers a great deal of information and can be a lengthy process to complete. To address this issue there have been discussions about making this simpler and our Talent Coach supporting with this process when needed.

It has been difficult engaging schools in referring to Future STEPS © as contacting the schools directly to inform them about Future STEPS© was not successful as referrals were not fed down through Early Help. We are now working with other Early Help providers such as U-Explore who are sharing school contacts and inviting Future STEPS © to meetings with SENCO’s and Education Welfare Offices. This appears to have been positive and resulted in a better referral path; however this is still a large referral source that needs to be fine tuned.

Contract performance

The delivery of the 1-to-1 contract in Guildford has got off to a slow start. This has not been a reflection of Step by Step’s readiness to deliver, but instead reflects challenges associated with SCC generating referrals of young people to the service. It is worth highlighting the effort of Step By Step to engage locally during the first four months of the work, meeting with local partners and raising their profile in the community. As the result of local work to unblock the system of referrals, there has been an increase in referrals since January 2016, with 17 now having received direct support, but more referrals remain the key challenge. Local partners continue to work together increase referrals and changes to Surrey’s overall early help system (which are taking effect from June onwards) will increase referrals further.



Case Study – A

Young person A, who is currently engaging with CAMHS and Hope for mental health support was referred to Future STEP for support with vocational aspirations. HOPE had advised that paid employment would not be conducive to the therapeutic support that young person A was engaging with, but vocational activities would benefit the young person in becoming ready to engage in employment or education. Young Person A has many artistic talents, but due to low self-esteem they do not believe they are talented. Future STEPS has been working with Young Person A to look at volunteer opportunities utilise their Talents.

During the ACE conversation it was also indentified that Young Person A was questioning their Gender Identity and Sexuality and during STEP sessions Young Person A opened up to the Talent about their sexuality which was the first time they had done this with a professional. Young Person A did not have a peer group to rely on for support, so a referral was made to Twister, an LGBT youth group in Guildford which they have been engaging well with. Young Person A is becoming increasingly more confident in expressing their Sexuality. Feedback from Person A's carer has been positive as Young Person A has started talking passionately about their future and making plans since engaging with Future STEPS®. They have now enrolled on a work placement for 1 week in a local computer company which went well and is now looking to start college in September.

Case Study - B

At Early Help practitioners meeting a case was put forward for Young person B who is in their final year of GCSE's and who speaks English as a second language (ESOL). Due to the language barrier Young Person B is struggling to complete their GCSE course work and is worried they will not pass their GCSE's and is currently on a reduced timetable. The language barrier also means that young person B does not have a peer group. Future STEPS has recruited a team of ESOL tutors in March 16. Young person B has now been matched with an ESOL trained tutor and is receiving additional 1-1 and group tuition to improve their English language and also continuing to work with the Talent Coach to improve emotional health and well-being.

Year 11/12 Transition (*U-Explore* - £25,031)

The Year 11/12 Transition commission focuses on providing intensive support to young people in year 11 who have been identified as being at risk of becoming NEET through Surrey's partnership owned Risk of NEET Indicator (RONI). This approach identifies young people who exhibit NEET risk factors. Examples include being a looked-after child, having previously offended, participating in alternative learning programmes, having school attendance of less than 60% and being permanently excluded from school.

Young people are allocated a key worker from the January of year 11, who supports their transition between the January of Year 11 and the following January, when they have moved into Year 12.



**97.6% of young people supported in
Year 11 remained in positive
destinations at the end of March
2016**

Local provider narrative

The support from a U-Explore Personal Coach is provided from January 2016 through to February in 2017. The Personal Coach for the Guildford Borough is Jacqui Rich who supports the RONI (Risk of NEET students at the following schools: Ash Manor, Guildford County, George Abbot, St Peter's Catholic School, Kings College and the Howard of Effingham). The Personal Coach working with students at Christ's College, Guildford is John Flannery.

This report is based largely upon the caseload of Jacqui Rich but information on John Flannery's work at Christ's College is attached to provide a borough-wide picture of the U-Explore commission.

Caseload

There are 86 young people in the Borough of Guildford who are currently in Year 11 and have been identified by their schools as requiring extra support to succeed with their transition into further education, training or employment with training.

These young people are supported through a range of approaches including:

- discussions about future options,
- the barriers and challenges that they may face,
- where these options may lead in terms of employment
- work-readiness – work experience
- confidence building – summer activities
- referrals to other agencies

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- working alongside other professionals assigned to that young person or their family and attending meetings
- support in completing applications, accompanying to interview, cv writing, etc
- support with funding to help with costs of course / transport / equipment
- support with enrolment, taking to interview etc.
- Liaison between young person, parent and school is on-going to ensure that the relevant information is available in order to provide the correct level of support.

Joint Working with Professional Services

There has been an increase in the number of agencies working with a specific young person and there can sometimes be confusion as to who the lead professional should be and the roles being played by each professional? For example, a young person may be open to Children's Services as a Child in Need, open to U-Explore for support with transition from Y11, targeted support from YSS, educational support from an alternative learning provider, mentoring from Step By Step and under CAMHS. All professionals are liaising with the student and parent. Does a yp need this level of support spread across so many agencies?

One yp has recently been removed from the U-Explore caseload due to the complexities of his level of need under the CIN/Prevent criteria.

Referrals

U-Explore have been able to make several successful referrals to Step By Step for support under their Talent Coach Programme for mentoring and English as a Foreign Language; this joined up approach is proving to be very successful.

Many of the students who attend the Howard of Effingham School fall within Mole Valley and as such do not qualify for support by the Guildford Commissions. It would be helpful to know more about the local offer in Mole Valley, the referral process and who is coordinating support. Is there a lead person for Mole Valley please?

Mental Health Issues / Fitness to Study at College

Jacqui has been working with Jane Harding at Guildford College, Mental Health Liaison for those students who have declared a mental health issue on their application forms. Meetings have been conducted with all relevant professionals including student and parent to discuss the level of support required when they start college. This has proved useful for all concerned and has meant that college tutors are aware of specific problems. There is a similar link, Ruth Hurst, at NESOT who is keen to support students.

Current planned destination Statistics in 2016

As at 23/05/16 the destinations of these young people are as follows:

PETE Ready: 76

Students who have not applied or at risk of being NEET: 10

This group includes school refusers, those taking no exams, drug and alcohol issues, etc - these young people will be supported and signposted to the relevant professional support to help them make a successful post 16 transition.

Version 0.2

Of the 10 who are not considered to be PETE Ready, there are 3 young people who have yet to make applications. 1 has ODD and refuses to rush but is in contact with Jacqui, one has a parent who is refusing to engage with school or with any careers services and says she will organise her son's future herself and one who is well meaning, knows the courses he wants to apply to but hasn't got round to it – he is rarely at school and very difficult to make contact with.

Apprenticeships: 6 (2 Childcare), (1 hairdressing), (1 Finance), (1 IT / Digital Media), (1 Construction)

College / School Sixth Form Applications form the bulk of destinations.

Shortfall in provision

On my caseload this year are some very able students who have the potential to go on to university but due to physical and mental health issues have been struggling to attend school. It is hoped that improvements in both mental and physical health will continue and thus enable them to attend Sixth Form. However, if they are not well enough to attend Sixth Form, there is no back-up as The Linked Learning Programme will not extend to A Level study. This matter has been raised with Surrey County Council. At present, 3 of my caseload fall into this category. The only alternative is to study online but this is an expensive paid for service (unfunded).

On-going Support – Summer Activities

During the summer months U-Explore will continue to provide support for all the students on their caseload to ensure that they are ready to take their next steps. In addition, the Personal Coach will work with a targeted group of young people to provide intensive support to prepare them with personal skills such as travel training, self confidence built upon by visits, activities and supporting them with funding requests and bursaries.

Jacqui Rich, Personal Coach, U-Explore

Christ's College, Guildford

May 2016

The RONI allocation for the school is fifteen and the current identified caseload is twelve which is now unlikely to change. Of the cohort, nine have destinations, two have yet to make applications and one is currently unknown. On-going the identified support levels using the RAG Indicator show one as Green, six as Amber and five at Red because of their more complex needs. Nine are assessed as PETE Ready and six have experience of Year 12. At this stage The RAG Indicators serve to highlight the level of support expected to be needed from the Personal Coach and do not necessarily express an expectation of a NEET outcome.

There were initial issues in communication with and within the school that meant the cohort were late in being confirmed and consequently in beginning the introduction and support work. It is felt that these are now largely resolved.

John Flannery, Personal Coach, U-Explore

Countywide updates

SEND (Post-16) Team

The SEND (Post 16) Team's role is to support young people with special education needs and/or disabilities (SEND) who are in education to prepare them for a successful transition to adulthood. The SEND (Post 16) Caseworkers work in schools and colleges and offer young people and their parents/carers information, advice and guidance on post 16 options in Surrey. They work with professionals from Schools and Learning, Health, Social Care, Education Providers and the Youth Support Service to ensure inclusion and participation for young people with SEND.

A particular area of focus in 2015/16 has been building on initial work to implement the new Education, Health and Care Plans for children and young people, to ensure processes are effective, efficient and that the voice of children, young people and families is listened to.

16-19 Education and Skills

Plans for Surrey's £13m University Technical College (UTC) have made major strides during 2015-16. Highlights include: designing a computer science and engineering curriculum; developing a marketing and communications strategy; and procuring a contractor for the work. The UTC is being developed by Surrey County Council with Royal Holloway University, IT management consultancy CGI, Guildford Education Partnership (a multi-academy trust) and Guildford College. The UTC will be based in the Park Barn area of north Guildford, but have a Surrey-wide remit.

Online Youth Platform

U-Explore delivered online careers and education IAG to young people in Surrey for the 9 months to December 2015, when the contract came to an end. The decision not to re-commission was largely due to the availability of newly developed free resources, many of which schools and colleges were already using, that provided a similar service, although it is recognised that these were not exactly the same.

SCC has continued to deliver 'wearesurge.co.uk', a co-produced online platform to engage young people and provide young people information in a way that is right for them. During 2015/2016 we have continued to review the provision in response to the needs and concerns of young people to ensure we are getting the best outcomes, and we are anticipating more developments in 2016/2017.



Content from wearesurge.co.uk reached people on 344,096 occasions in 2015/2016.

Youth Collective

Surrey's Youth Collective is a Youth Council for young people in Surrey. It was formed in 2014 and was set up as a result of eager young people within Surrey who questioned why young people were not represented at Council level. Their interest in setting up a youth council came at a pivotal point and has been integrated into the new 2015 to 2020 commissions for Services for Young People in Surrey, with the aim of encouraging young people to participate within their community.

Surrey's Youth Collective is a group of young people who live, go to school and/or work in Surrey aged between 11 to 19, or 25 if they have special educational needs, and want to instigate positive change within their community. 11 are democratically elected to represent each of Surrey's boroughs and districts and are joined by appointed young people to represent particular groups.

Youth Collective aims to tackle issues and improve services that are important to young people in Surrey. By working alongside Surrey County Council, the Collective provides an opportunity for young people to make positive change not only for those involved but the whole community.

During 2015/16 Surrey's Youth Collective become members of the British Youth Council and 5 UK Youth Parliament representatives were elected to represent Surrey in Youth Parliament. Their work during 2015/2016 was to encourage young people, local schools and youth organisations to take part in 'Make Your Mark' campaign voting on the 10 issues that were important to young people in Surrey. In late summer 2015, Surrey received the highest participation in voting that we have ever had in Make Your Mark due to the engagement of Youth Collective members.

Surrey's 5 UK Youth Parliament representatives attended the Annual Sitting on 13th November 2015 in the House of Commons presided over by Speaker John Bercow to debate and ultimately vote on the issue of most concern to young people nationally and represent the voice of all of Surrey's young people.

The Youth Collective through their Youth Voice work within Surrey continue to influence and bring awareness of issues important to young people and their community and feedback insight. During 2016/2017 they aim to develop their work further by engaging more young people in community related concerns.

Surrey Outdoor Learning and Development (SOLD)

SOLD offer outdoor learning opportunities to young people across Surrey and neighbouring areas. In 2015/16 they became self-funding and continue to provide opportunities in Surrey.

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